



Subject area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<i>A Christmas Carol</i>	Language Paper 1	<i>An Inspector Calls</i>	<i>Macbeth</i>	Macbeth Revision of Language Paper 1 and Literature Paper 1	<i>Viewpoint Writing and Spoken Language</i>
Maths - Foundation	Algebra Integers Time and Timetables Compound Measures	Percentages Growth and Decay Rearranging	Factors, Multiples and Primes Directed Number/ Negatives Plotting Graphs	Converting Units Shape Quadratics Congruence and Similar Shapes	Transformations 2	Fractions Ratio 2 Bearings
Maths - Crossover	Forming and Solving Equations Rearranging Compound Measures	Congruence and Similar Shapes 2 Growth and Decay Plotting Graphs Coordinate Geometry	Simultaneous Equations Quadratics	Ratio 2 Transformations 2	Right-Angled Trigonometry Standard Form Calculations	Upper and Lower Bounds Bearings Recurring Decimals Quadratic Sequences
Maths - Higher	Forming and Solving Equations Rearranging Surds Compound Measures	Growth and Decay Plotting Graphs Coordinate Geometry Simultaneous Equations	Quadratics Proportion Equations Recurring Decimals	Transformations 2 Right-Angled Trigonometry Congruence and Similar Shapes 2	Ratio 2 Representing Data 3	Product Rule Upper and Lower Bounds Quadratic Sequences Bearings
Science	Chemistry – Structure and bonding	Biology – Organisation Physics - electricity	Chemistry – chemical change Physics – Particle model	Biology – Infection and response Chemistry – Energy changes	Biology – Bioenergetics Physics – Atomic structure and radiation	Chemistry – Rates of reaction, Biology - Ecology



	Chemistry – Quantitative chemistry Physics - Energy					
Geography	Coastal Landscapes in the UK	River Landscapes in the UK	Urban Issues and Challenges	The Living World	The Challenge of Natural Hazards	Consolidation
History	Medicine in Britain, 1250- present	Medicine in Britain, 1250- present	Medicine in Britain, 1250-present	Weimar and Nazi Germany, 1918-1939	Weimar and Nazi Germany, 1918-1939	Weimar and Nazi Germany, 1918-1939
MFL - Spanish	Free time (1)	Free time (2)	Relationships	Healthy living	Study and future plans	Speaking skills
Religious Studies	Christian Beliefs	Christian Beliefs & Practices	Christian Practices	Marriage & The Family	Matters of Life & Death	Muslim Beliefs
Textiles	Circles component 1 - Print making Batik	Circles component 1 - Print making Batik	Circles component 1 -Textile experiments	Circles component 1 - Textile experiments	Circles component 1 - refining and designing	Circles component - refining and designing
Art	My Environment: Essential GCSE art skills. Complete mini project for Component 1 of coursework.	Sustained project: My Environment Develop ideas for outcome.	Sustained project: Fragments. Students create a personal art project based on the theme of fragments.	Sustained project: Fragments Creating 3 developments based of images.	Sustained project: Fragments Refine developments Working in the style Victoria Villasana Risk taking experimentation.	Sustained project: Fragments Refining and making outcome. Mounting and displaying work for component 1
Drama	Developing Skills at GCSE Level: An Introduction to Theatre Styles and Practitioners	Component 1: Devising	Component 1: Devising	Component 1: Devising Performance and Portfolio – 40%	Component 3: Theatre Makers in Practice – the written exam Section A – An Inspector Calls	Component 3: Theatre Makers in Practice – the written exam Section A – An Inspector Calls



Music	Performance – 1 st assessment Composition – In the key of G Listening – MAD T-SHIRT and 'Africa'	Performance - Africa Composition – In the key of G Listening – Africa and Film Music	Performance - focus on expression Composing a melody Listening – set work Africa and Film music	Performance - focus on expression Composing a melody Listening – set work Africa and Film music	Ensemble performance Free composition preparation Listening - Badinerie	Ensemble performance Free composition preparation Listening - Badinerie
Engineering	Theory – properties of materials Practical – Toolbox	Theory – tools and machinery Practical – Toolbox, drawing tools	Theory – tools and machinery, processes. Practical – engineers vice, centre punch	Theory – Science and maths in engineering. Practical – engineers vice, centre punch	Theory - Engineering Disciplines, H&S Practical – screwdriver, spirit level.	Theory - Engineering Disciplines, H&S Practical – screwdriver, spirit level.
BTEC Sport	Component 1 – Preparing participants to take part in sport and physical activity – 30% Practice PSA Task 1	Component 1 – Preparing participants to take part in sport and physical activity – 30% Practice PSA Task 2 Practice PSA Task 3	Component 1 – PSA – Preparing participants to take part in sport and physical activity – 30% Completion of Task 1 PSA	Component 1 – PSA – Preparing participants to take part in sport and physical activity – 30% Completion of Task 2 PSA	Component 1 – PSA – Preparing participants to take part in sport and physical activity –30% PSA DEADLINE IN MAY Completion of Task 3 PSA Component 2 – Taking part and improving other participants sporting performance – 30%	Component 2 – Taking part and improving other participants sporting performance – 30% Completion of Task 1 PSA
Creative Media	Component 1 Exploring Media Products PSA	Component 1 Exploring Media Products PSA	Component 2 Developing Digital Media Production Skills PSA	Component 2 Developing Digital Media Production Skills PSA	Component 2 Developing Digital Media Production Skills PSA	Practice workshops Graphics

Citizenship	Theme A- Living together in the UK	Theme A- Living together in the UK	Theme B- Democracy at work	Theme B- Democracy at work	Theme E- Citizenship action campaign	Revision and consolidation
Travel and Tourism	Component 1 - Travel and Tourism Organisations and Destinations	Component 1 - Travel and Tourism Organisations and Destinations	Component 1 - PSA	Component 1 - PSA	Component 2 – Customer Needs in Travel and Tourism	Component 2 – Customer Needs in Travel and Tourism
Child Development	Content Area 1- Child development	Content Area 2- Factors that influence the child's development	Content Area 3- Care routines, play and activities to support the child	Content Area 4- Early Years Provision	Content Area 5- Legislation, policies and procedures in the early years	Content Area 6- Expectations of the EYP Content Area 7- Roles and responsibilities with EYS
Business	Content Area 1- Entrepreneurship	Content Area 2- Marketing	Content Area 3- Human resource management	Content Area 4- Operations management	Content Area 5- Business growth	Content Area 6- Finance